R. 4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY GAA 2016

STRATEGIC OBJECTIVES

MANDATE

The Mindanao State University (MSU) - Tawi - Tawi College of Technology and Oceanography under its original Charter, Republic Act No. 6060 dated August 4, 1969 is mandated to develop academic programs for effective exploitation and conservation of the fisheries resources in the Sulu Seas and nearby waters, undertake researches in fish processing and culture, and in oceanography for increased understanding of the country's territorial waters, and adopt other programs and projects as may be necessary to promote the social and economic development of the people.

VISION

The MSU - Tawi - Tawi College of Technology and Oceanography envisions to become the center of excellence in fisheries, oceanography and related disciplines that is responsive to the socio-economic and peace and development needs of southern Philippines.

MISSION

The MSU - Tawi - Tawi College of Technology and Oceanography aims to be a globally competitive university that would carry out instruction, research, extension programs and production in fisheries, oceanography and allied disciplines.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased

STATE UNIVERSITIES AND COLLEGES

PERFORMANCE INFORMATION

KEY STRATEGIES

- 1. Comply with all academic support facility requirements of all degree-granting programs
- 2. Plan for and implement new and innovative programs, procedures and methods for academic and research advancement and technical advisory extension services
- 3. Prioritize the adoption of an upgrading program for institutional facilities and capabilities
- 4. Usher in the optimal application and usage of information technology to reshape the quality of instruction, research and academic results (Digital Library System, Instructional and Knowledge-Based System, MIS, FMS, HRMS)
- 5. Support the programs of the government and adopt measure that support policies of transparency and sense of accountability in public service

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	0.45 (15.19% / 33.80%)	0. 53 (18. 07% / 33. 80%)
Percentage change in number of graduates tracked		
who are employed in jobs related to their		
undergraduate programs	11	27. 27% (14)
Percentage change in number of graduates in priority programs	130	6. 92% (139)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	393	30. 28% (512)
Percentage change in number of students awarded financial aid who completed their degrees	128	5. 47% (135)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting		
b) Patented or Commercialized		
c) Adopted by industry / small	a) -	a) -
and medium enterprises / LGU /	b) -	b) -
Community-based Organizations	c) -	c) 1
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	3	4

336	OFFIC	IAL GAZETTE		Vol. 111, No
GENERAL A	APPROPRIATIONS ACT, FY 2016			
	tage change in number of faculty engaged in research wo	rk		
a) Pur	suing advanced research degree programs (Ph.D.) or	a) 4	a) 25% (5)	
b) Pub resear	lishing (investigative, or basic and applied scientific ch) or	b) 1	b) 100% (2)	
c) Pro improv	ducing technologies for commercialization or livelihood ement	c) 1	c) 100% (2)	
Community	engagement increased			
indust	tage change in number of partnerships with LGUs, ry, small and medium enterprises, and local entrepreneu her national agency in	rs		
	ping, implementing or using new technologies relevant t ndustrial development	o 2	50.00% (3)	
Percen	tage change in number of poor beneficiaries			
of tec	hnology transfer / extension programs and			
activities leading to livelihood improvement		96	4. 17% (100)	
MAJOR FINA	L OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)			2016 Targets
MFO 1:	HIGHER EDUCATION SERVICES			
	200			
	Percentage of graduates who finished academic program	according to the prescribe	d timeirame	32%
MFO 2:	ADVANCED EDUCATION SERVICES			
	Total number of graduates in mandated and priority pr Percentage of graduates who engaged in employment or graduation		n 1 year of	11 12%
	Percentage of students who rate timeliness of educati	on delivery/supervision as	good or better	77%
MFO 3:	RESEARCH SERVICES			
	Number of research studies completed in the last 3 ye			7
	Percentage of research outputs published in a recogni patenting/patented	zed referred journal or sub	mitted to	8%
	Percentage of research projects conducted or complete	d on schedule		80%

1,200 persons/day

80%

82%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training

Percentage of trainees/clients who rated services rendered as good or better $\ensuremath{\mathsf{E}}$

Percentage of requests for training/technical advice that are responded to within 3 days of request