

### R. 3. MINDANAO STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

##### MANDATE

Academic excellence is an integral part of the science tradition. As an autonomous unit, the university commits itself to excellence in all its academic and professional pursuits. Its primary goal is to achieve a level of academic excellence in teaching, research and scholarships that, both in fact and its reputation, rivals the best comprehensive universities. The Campus University aims to develop the human, environment, programmatic, evaluative, supporting and financial resources that are necessary to achieve excellence as an institution of higher and advanced education.

##### VISION

An internationally recognized dynamic institution providing relevant, excellent and quality education in the country

##### MISSION

To holistically develop God-fearing manpower resources committed to the core values of integrity, industry and respect to cultural diversity and environmental sustainability for service excellence

##### KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and the Vulnerable

##### SECTOR OUTCOME

Promote Knowledge, Skill, Attitude & values of Filipino for Productive lives and total well being

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth

2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Adopt modern trends in teaching innovations
2. Monitor and demonstrate collaborative researches among researchers in the MSU System
3. Monitor and demonstrate the active participation of MSU constituents as agents of change through modern technologies for the improvement of livelihood in the communities

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	0.97 (35.99% / 37.04%)	1.00 (37.04% / 37.04%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	2,301	8.43% (2,495)
Percentage change in number of graduates in priority programs	3,466	7.18% (3,715)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	6,848	3.68% (7,100)
Percentage change in number of students awarded financial aid who completed their degrees	839	5.01% (881)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting		
b) Patented or Commercialized		
c) Adopted by industry / small and medium enterprises / LGU /	a) - b) -	a) - b) -
Community-based Organizations	c) 14	c) 18
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	23	25

Percentage change in number of faculty engaged in research work applied in any of the following:

- a) Pursuing advanced research degree programs (Ph.D.) or a) 15 a) 0% (15)
- b) Publishing (investigative, or basic and applied scientific b) 40 b) 12.5% (45) research) or
- c) Producing technologies for commercialization or livelihood c) 15 c) 13.33% (17) improvement

Community engagement increased

Percentage change in number of partnerships with LGUs, 3 66.67% (5)  
 industry, small and medium enterprises, and local entrepreneurs  
 and other national agency in developing, implementing or using  
 new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of technology 7,700 3.30% (7,954)  
 transfer / extension programs and activities leading to  
 livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of graduates in mandated program	
Total Number of Graduates	200
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	60%
Average passing rate in licensure exams over 3 years national average % passing across all disciplines covered by SUC	
Average passing rate in licensure exams over 3 years national passing rate	45%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	
Percentage of graduates who finished their academic programs according to the prescribed timeframe	70%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of Graduates in mandated priority program	
Total number of graduates in mandated priority program	30
Percentage of graduates who engaged in employment or employment status improved within 1 year of graduation	
Percentage of graduates engaged in employment within six months of graduation	90%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better	95%

MFO 3: RESEARCH SERVICES

Number of Research Studied completed	
Number of research studies completed Current Year	25
Percentage of Research outputs published in recognized referred journals or patented or submitted for patenting	
Number of research projects completed in the last 3 years	50
Percentage of Research projects conducted or completed on schedule	
Percentage of research outputs presented in local, regional, national or international fora	80%
Performance Indicator	
Percentage of research outputs published in a recognized referred journals or submitted for patenting or patented	10%
Performance Indicator	
Percentage of research projects completed within the original project timeframe	85%

## GENERAL APPROPRIATIONS ACT, FY 2016

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by length

Number of persons trained weighted by length of training

1600

Percentage of trainees/clients who rate services rendered as good or better

Number of persons provided with technical advice

1500

Percentage of request for training/technical advice responded to within three days request

Percentage of trainees who rate the training course as good or better

90%

Performance Indicator

Percentage of clients who rate the advisory services as good or better

90%

Percentage of clients who rate advisory services as good or better

Percentage of requests for training responded to within 3 days of request

95%

Percentage of request for training that are responded to within three days request

Percentage of request for technical advice that are responded to within 3 days

100%

Performance Indicator

Percentage of persons who receive training or advisory services who rate timeliness of services

delivery as good or better

90%